

Reading Comprehension: How do we read?



- as with listening
- bottom-up (focus on text)
- top-down (focus on reader)
- interactive (focus on integration)
- “The ‘construction’ of meaning that occurs in reading is a **combination of ‘bottom-up’ processes** [decoding and understanding words, phrases and sentences in the text] **and ‘top-down’ ones** [our expectations, previous knowledge constructs (schemata) of the text content and genre]. [...] Thus, learners should be encouraged to **combine top-down and bottom-up strategies in reading**” [Ur 1996: 141; Müller-Hartmann/Schocker-von Ditzfurth 2007: 88]

